General Microbiology
3 Credit Hours

Prerequisites: BIOS 100 (BIOS 101 is also recommended) or the equivalent; and credit or concurrent registration in either CHEM 130 or CHEM 232.
Semester: Fall 2017

<table>
<thead>
<tr>
<th>Sandra Gibbons</th>
<th>12147 and 23775</th>
</tr>
</thead>
<tbody>
<tr>
<td>3466 SES</td>
<td>MWF: 9:00 am to 9:50 am for 12147 &lt;br&gt; MWF: 11:00 am to 11:50 am for 23775</td>
</tr>
<tr>
<td>312-996-0961 (email if I don't answer)</td>
<td>12147: BSB 145&lt;br&gt; 23775: LC D-1</td>
</tr>
<tr>
<td><a href="mailto:gibbonss@uic.edu">gibbonss@uic.edu</a></td>
<td>MWF: 10:00 am to 10:50 am</td>
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</tbody>
</table>

TA name: Office hours and location (to be determined)
- Yang Chen
- Michael Ricketts
- Abdel Halloway

Course websites:
http://uic.blackboard.com
http://pearsonmylabandmastering.com
http://packback.co

Course Description:
Ultrastructure, genetics, molecular biology, physiology and metabolism of microorganisms; role of microorganisms in food, water, agriculture, biotechnology, infectious diseases, and immunobiology.

Course Goals:
a. The student shall demonstrate knowledge of common microbiological terms, facts and principles through exams, discussion, and written assignments.

b. The student shall demonstrate an understanding of the "scientific approach" by its application in class discussions, written responses to problems and interpretations of data presented during class.

Course Objectives:
a. The student shall demonstrate competence in:
   1. the history, evolution, and ecology of microbial life,
   2. the ultrastructure of various microbes,
3. the chemical and molecular basis of life,
4. the relationship between microbial growth and control of microbial growth,
5. epidemiology and the disease process,
6. the innate and adaptive immune response,
7. immune system hypersensitivity and immunodeficiency.

b. The student shall develop an appreciation of the use of science and the role of microbiology in everyday life.

COURSE MATERIALS

Required Texts


Packback subscription. Go to packback.co/questions to register. The access code for our community is: **50940AB0-E6BF-66C6-A060-A8A834D81DDA**

This package cannot be substituted with other materials.

Students are required to have their materials on the first day of class and will not be granted extended time to complete assignments due to a failure to purchase materials in a timely fashion.

Recommended (Optional) Texts or Other Materials

While the etext version of the book is preferred the student may buy a paper version of the book as long as it comes with the modified mastering access code and learning catalytics.

COURSE POLICIES

Notice of Copyright

Materials in this course—unless otherwise indicated—are protected by United States copyright law [Title 17, U.S. Code]. Materials are presented in an educational context for personal use and study and should not be shared, distributed, or sold in print—or digitally—outside the course without permission.

As a student your ability to post or link to copyrighted material is also governed by United States copyright law. The law allows for students to post or link to copyrighted materials within the course environment when the materials are pertinent to course work. Instructors—or other staff of the institution—reserve the right to delete or disable your post or link if in their judgment it would involve violation of copyright law.


**Attendance Policy**
Class meetings are mandatory. During a class meeting you will be using the learning catalytics (LC) system that is worth points toward your grade. If you cannot attend class due to a religious holiday, student athletic event, or professional school interview you must alert me one week before the event. I will require documentation. I will then provide you with an alternative assignment to make up the missing LC points from the date you missed. This alternative assignment is due the following class period. Late registration, studying for another class, being stuck in traffic, etc. will not excuse missed assignments or LC.

**Policy for Missed or Late Work**

**Exams:**
Exams cannot be made up nor can they be taken early. If I am contacted before the exam and the student has a valid emergency or reason for missing (car accident with police report turned in, hospitalization with documentation (not doctor’s note), death in the family with documentation, professional exam interview with documentation) I will average the three exams that you did complete and use that score to replace the missing exam. This can only be done one time; a second missing exam will be counted as a zero.

**Blackboard Homework:**
Late homework will lose half credit. You will earn a zero if your homework is more than one week late.

**Modified Mastering Microbiology:**
Late modified mastering microbiology homework will lose 25% credit per day late.

**Learning Catalytics:**
Learning catalytics cannot be made up late. If you cannot attend class due to a religious holiday, student athletic event, or professional school interview you must alert me one week before the event. I will require documentation. I will then provide you with an alternative assignment to make up the missing LC points from the date you missed. **This alternative assignment is due the following class period.** Late registration, studying for another class, being stuck in traffic, etc. will not excuse missed assignments or LC.

**Packback Questions / Answers:**
Packback questions / answers cannot be done late.

**Communicating With the Instructor**
This course uses a “three before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to
check these three sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. The "Muddiest Point" discussion board in Blackboard

This policy will help you in potentially identifying answers before I can get back to you and it also helps me from answering similar questions or concerns multiple times.

If you cannot find an answer to your question, please first post your question to the “Muddiest Point” discussion board. Here your question can be answered to the benefit of all students by either your fellow students who know the answer to your question or the instructor. You are encouraged to answer questions from other students in the discussion forum when you know the answer to a question in order to help provide timely assistance.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, you are welcome to contact me via email. I will usually respond to email and phone messages from 8am to 5pm on weekdays, please allow 24 hours for me to respond.

Due to the large number of students and classes that I teach it is important that you follow my email policy or you may not receive an answer to your question in a timely fashion. I will only read and respond to email sent through your UIC email account. You must have your course and section number in the subject line of the email so that I know exactly which class you are in. You must have your full name as it appears in Blackboard in your email message. Failure to follow this policy may lead to your email not being answered in a timely fashion.

NEVER email me blackboard homework. I will delete all homework sent to me through email as homework can only be graded through blackboard.

Student Courtesy Policy
Each student is responsible for adhering to the Code of Student Conduct as stated in the college catalog. Students are expected to demonstrate mature and appropriate behavior when interacting with each other, with the professor, and with the teaching assistants. Any student being disruptive during class or during an office hour will be asked to leave. UIC campus police will be called if needed.

Academic Integrity Policy
Any student caught cheating on an exam, modified mastering microbiology assignment, or any other class assignment may be immediately dismissed from the course and given a final grade of "F" regardless of the student’s total points in the
course. Failure to return your exam question booklet will be considered cheating and will result in a zero for the exam. **Writing your answers on the exam question booklet large enough for others to see will be considered cheating and will result in a zero for the exam.** Only registered students are able to take the exam. **Your UIC photo ID will be checked on exam dates.** You will be given an **assigned seat to take your solo exam** in so please take care to study the exam-seating chart that will be made available soon after the last day to add classes in the semester. Students who are not registered for the course and who attempt to take the exam will be considered in breach of academic integrity and dealt with accordingly.

As an academic community, UIC is committed to providing an environment in which research, learning, and scholarship can flourish and in which all endeavors are guided by academic and professional integrity. All members of the campus community—students, staff, faculty, and administrators—share the responsibility of insuring that these standards are upheld so that such an environment exists. Instances of academic misconduct by students will be handled pursuant to the Student Disciplinary Policy: [http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf](http://dos.uic.edu/docs/Student%20Disciplinary%20Policy.pdf)

**RELIGIOUS HOLIDAYS**

Students who wish to observe their religious holidays shall notify the faculty member by the tenth day of the semester of the date when they will be absent unless the religious holiday is observed on or before the tenth day of the semester. In such cases, the student shall notify the faculty member at least five days in advance of the date when he/she will be absent. The faculty member shall make every reasonable effort to honor the request, not penalize the student for missing the class, and if an assignment is due during the absence, give the student a twenty-four hour extension. If an exam is due due during the absence, all other exam scores will be averaged to replace the missing exam score. If the student feels aggrieved, he/she may request remedy through the campus grievance procedure after discussion of the situation further with the faculty member first.

[http://oae.uic.edu/docs/ReligiousHolidaysFY20152017.pdf](http://oae.uic.edu/docs/ReligiousHolidaysFY20152017.pdf)

**ACADEMIC DEADLINES**

A student who does not withdraw officially from a course may receive a grade of "F", depending on course progress or course attendance, which will become a part of the student's permanent record. **November 3, 2017 is the last day to drop a course(s) offered by all colleges.**

You can link to the UIC academic calendar below: [http://grad.uic.edu/cms/?pid=1000222](http://grad.uic.edu/cms/?pid=1000222)
Disability Accommodation

The University of Illinois at Chicago is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at UIC. Students with disabilities who require accommodations for access to and/or participation in this course are welcome, but must be registered with the Disability Resource Center (DRC). Students with disability accommodations must present the instructor with the letter outlining possible accommodations before any accommodation will be granted. You may contact DRC at 312-413-2183 (v) or 773-649-4535 (VP/Relay) and consult the following:

http://drc.uic.edu/guide-to-accommodations.

Cellular Phones and Computers:
Students and college visitors may not use and must silence cell phones, pagers, and other communication devices in all instructional areas that include: all labs and classrooms during instructional sessions unless using the learning catalytics program. Continued disruption of the course will result in a cessation of the class and students will be required to learn the missed content on their own. Computers must be used for note taking and learning catalytics only.

COURSE REQUIREMENTS, METHODS OF EVALUATION, & GRADING POLICIES

Exams:
There are four exams for the course worth 100 points each consisting of 50 multiple-choice questions. There is no cumulative final exam for the course. You are required to bring several sharpened number 2 pencils to each exam and are not allowed to leave the classroom once the exam begins. The date for each exam is posted in the course schedule at the end of the syllabus. Students who arrive late for an exam will not be given additional time to complete the exam. Failure to fill in your name on the computer sheet properly will result in a 5-point deduction from your exam score. This includes a failure to fill in the bubbles for your name properly. Failure to sit in your assigned seat on Solo exam day may result in a five-point deduction from your exam score.

Exams are taken twice. The exam is first taken solo, no books or notes. Scantrons and exam books will be collected and during the following class period you will take the exam again but as a group. You can work with anyone you want and you can use your book and notes. You cannot use any cell phones or any sources from the Internet other than the etext. Exam book will be collected. Failure to turn in the exam book will result in a zero for the exam. The solo grade is worth 80% of the exam score and the group retake is worth 20% of the exam score.
Homework

There are four learning logs, four critical thinking assignments, and four clinical application assignments. They are due by 11:59 pm on the dates indicated on the course schedule at the end of the syllabus. They will be turned in through blackboard and screened with the safe assign tool that can detect plagiarism. You must turn them in with a valid format that will allow them to be screened with safe assign. While a typed PDF will work hand-written and then scanned PDF files do not work. The format “pages” does not work either. These assignments are designed to help you think about course content to help you better prepare for the exam. By preparing quality answers in your own words you will demonstrate an understanding of the material.

Modified Mastering Microbiology Assignments

There will be a modified mastering microbiology assignment for each of the modules we cover in this class. They are designed to help you better understand the material that we will be working with as you prepare for the exams. You must complete them by 11:59 pm on their due date as listed in the course schedule at the end of the syllabus. You get two attempts to answer the question correctly so consider the assignment as a tutorial and not a quiz.

If you have never used the modified mastering feature in another class and need help learning how to access and complete the assignments please contact the instructor for help as soon as possible.

Learning Catalytics and in-class Activities

We will be using the learning catalytics system where you will work in groups to complete questions pertaining to specific textbook topics. You should bring your textbook to class to help you with completing these assignments. Students will need to bring their own Internet accessing device (smart phone, iPod, tablet, or laptop computer) to answer questions using the learning catalytics program. The learning catalytics program access comes with your purchase of modified mastering access if you have the textbook or the etext. Learning catalytics is worth points. 50% of your score is based on participation and 50% of your scores is based on correctness.

Failure to purchase the program or upgrade from a free trial to full access will not prevent missing points. No learning catalytics can be done on paper.

Packback questions / answers

Participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. Packback Questions is an online
curiosity community where you can *curious*, and ask the BIG questions about how what we're studying relates to life and the real world.

**15 points per module** will go towards your participation in the community. In order to receive these points, you must post **2 Questions and 4 Answers per module relevant to our class subject matter** in that module. Your grade is also determined based on participation and your curiosity score.

The highest curiosity score you could earn for posting 2 questions and 4 answers is 600 points. You will be scored based on the following curiosity scale as well as completing the minimum of 2 questions and 4 answers per module:

- 600- 540 curiosity points = 15/15
- 539- 480 curiosity points = 13/15
- 479- 420 curiosity points = 11/15
- 419- 360 curiosity points = 9/15

Below 360 curiosity points your score will be based on how many questions and answers you did but will not be higher than 6.

Additionally, **I will develop three exam questions based on student’s questions / answers that appear in the PackBack Featured posts section.**

Each week starts at 12:00 am of the first day in a module and ends on **the Module Solo Exam Day with a 11:59 PM deadline.**

**Evaluation Criteria**

**Grading Policy:**

Grade determination is based on the number of points earned compared to the maximum number of points possible which is 650 points. The breakdown of points is as follows:

- Unit Lecture exams 400 points total
- Learning Catalytics Classroom Activities 50 points total
- Blackboard Learning Logs 20 points total
- Blackboard Critical Thinking 20 points total
- Blackboard Clinical Applications 20 points total
- Modified Mastering Microbiology assignments 80 points total
- Packback questions / answers 60 points

Determination of the final grade will be based on accumulation of total points. The following grading scale will be used:
90% or above of Points = A Final Grade
80% to 89.9% of Points = B Final Grade
70% to 79.9% of Points = C Final Grade
60% to 69.9% of Points = D Final Grade
59.9% of Points and below = F Final Grade.

The course will **not** be curved and grades are **NOT** negotiable.

**Midterm Grades**
Exam scores are the best indicator of performance in the course. I will not calculate final grades for students as points from learning catalytics will be added in at the end of the course. If you need advising please see the resources in the link below. [http://tigger.uic.edu/depts/oaa/advising/student_midterm.html](http://tigger.uic.edu/depts/oaa/advising/student_midterm.html)

**Final Exams**
There is no cumulative final exam for the course.

**Incomplete:**
An incomplete grade will be given only in cases of documented prolonged illness or an accident/death in the family during the last few weeks of the semester that prevents a student from completing their work. Students must have been making **satisfactory progress** (a C or higher) in the course prior to requesting an incomplete. A request for an incomplete must be made **before** the end of the semester. An incomplete grade will **not** be given due to missing exam or homework scores or to prevent a low grade.

**GRIEVANCE PROCEDURES**
UIC is committed to the most fundamental principles of academic freedom, equality of opportunity, and human dignity involving students and employees. Freedom from discrimination is a foundation for all decision making at UIC. Students are encouraged to study the University’s “Nondiscrimination Statement”. Students are also urged to read the document “Public Formal Grievance Procedures”. Information on these policies and procedures is available on the University web pages of the Office of Access and Equity: [http://oae.uic.edu/](http://oae.uic.edu/).

**CALENDAR OF MAJOR COURSE EVENTS AND DEADLINES**
*Learning Catalytics will occur every class period except exam days.*

<table>
<thead>
<tr>
<th>Week/Day/Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1 / M / 8-28</td>
<td>Course Introduction CH 1 Exploring the Microbial World</td>
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<tr>
<td>1 / W / 8-30</td>
<td>CH 1 Microscopy and the Origins of Microbiology (1.5 and 1.6)</td>
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<tr>
<td>Date</td>
<td>Content</td>
<td>Module</td>
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<tr>
<td>1 / F / 9-1</td>
<td>CH 1 Microbial Cultivation Expands the Horizon of Microbiology</td>
<td>Learning Log Module 1</td>
</tr>
<tr>
<td>2 / M / 9-4</td>
<td>NO SCHOOL</td>
<td>LABOR DAY HOLIDAY</td>
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<tr>
<td>2 / W / 9-6</td>
<td>CH 2 The Cell Membrane and Wall</td>
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<tr>
<td>2 / F / 9-8</td>
<td>CH 2 Cell Surface Structures and Inclusions</td>
<td>Critical Thinking Module 1</td>
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<tr>
<td>3 / M / 9-11</td>
<td>CH 2 Cell Locomotion</td>
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<tr>
<td>3 / W / 9-13</td>
<td>CH 8 The Nature of Viruses</td>
<td>Clinical Applications Module 1</td>
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<tr>
<td>4 / M / 9-18</td>
<td>CH 8 The viral Replication Cycle CH 10Subviral Agents</td>
<td>Mastering Microbiology Module 1</td>
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<tr>
<td>4 / W / 9-20</td>
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<td>Exam 1 Solo Packback Module 1</td>
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<tr>
<td>4 / F / 9-22</td>
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<td>Exam 1 Group</td>
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<tr>
<td>5 / M / 9-25</td>
<td>NO BIOS 350 CLASS</td>
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<tr>
<td>5 / W / 9-27</td>
<td>CH 3 Microbial Nutrients and Nutrient Uptake CH 3 Energy Classes of Microorganisms</td>
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<tr>
<td>5 / F / 9-29</td>
<td>CH 5 Cell Division and Population Growth</td>
<td>Learning Log Module 2</td>
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<tr>
<td>6 / M / 10-2</td>
<td>CH 5 Culturing Microbes and Measuring Their Growth</td>
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<tr>
<td>6 / W / 10-4</td>
<td>CH 5 Environmental Effects on Growth: Temperature CH 5 Environmental Effects on Growth: pH, Osmolarity, and Oxygen</td>
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<tr>
<td>6 / F / 10-6</td>
<td>CH 5 Controlling Microbial Growth</td>
<td>Critical Thinking Module 2</td>
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<td>Date</td>
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<td>Chapter</td>
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<tr>
<td>7 / M / 10-9</td>
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<td>CH 7 Bacterial Cell Division (7.3, 7.4, and 7.5)</td>
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<tr>
<td>7 / W / 10-11</td>
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<td>CH 24 Structure and Function of the Healthy Adult Human Microbiome</td>
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<td>7 / F / 10-13</td>
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<td>CH 24 From Birth to Death: Development of the Human Microbiome CH 24 Disorders Attributed to the Human Microbiome</td>
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<tr>
<td>8 / M / 10-16</td>
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<td>CH 24 Modulation of the Human Microbiome</td>
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<td>8 / W / 10-18</td>
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<td>9 / M / 10-23</td>
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<td>CH 25 Human-Microbial Interactions</td>
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<td>9 / W / 10-25</td>
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<td>CH 25 Enzymes and Toxins of Pathogenesis CH 26 Fundamentals of Host Defense</td>
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<td>9 / F / 10-27</td>
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<td>CH 26 Cells and Organs of the Immune System CH 26 Phagocyte Response Mechanisms</td>
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<td>10 / M / 10-30</td>
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<td>CH 26 Other Innate Host Defenses</td>
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<tr>
<td>10 / W / 11-1</td>
<td></td>
<td>CH 27 Principles of Adaptive Immunity</td>
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<tr>
<td>10 / F / 11-3</td>
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<td>CH 27 Antibodies</td>
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<tr>
<td>11 / M / 11-6</td>
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<td>CH 27 The Major Histocompatibility Complex (MHC)</td>
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<td>11 / W / 11-8</td>
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<td>CH 27 T Cells and Their Receptors</td>
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<td>11 / F / 11-10</td>
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<td>NO BIOS 350 CLASS</td>
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<tr>
<td>12 / M / 11-13</td>
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<td>CH 27 Immune Disorders and Deficiencies</td>
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<tr>
<td>12 / W / 11-15</td>
<td>Exam 3 Solo Packback Module 3</td>
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<tr>
<td>12 / F / 11-17</td>
<td>Exam 3 Group</td>
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</tbody>
</table>
| 13 / M / 11-20 | CH 29 Principles of Epidemiology  
                CH 29 Emerging Infectious Diseases, Pandemics, and Other Threats |
| 13 / W / 11-22 | NO BIOS 350 CLASS                                                    |
| 13 / F / 11-24 | NO CLASSES                                                            |
|            | THANKSGIVING BREAK                                                   |
| 14 / M / 11-27 | CH 30 Airborne Bacterial Diseases  
                CH 30 Airborne Viral Diseases                                    |
| 14 / W / 11-29 | CH 30 Direct-Contact Bacterial and Viral Disease  
                CH 30 Sexually Transmitted Infections                           |
| 14 / F / 12-1  | CH 31 Animal-Transmitted Viral Diseases  
                CH 31 Arthropod-Transmitted Bacterial and Viral Disease        |
|            | Clinical Applications Module 4                                        |
| 15 / M / 12-4  | CH 31 Arthropod-Transmitted Bacterial and Viral Disease  
                CH 31 Soilborne Bacterial Diseases                              |
|            | Mastering Microbiology Module 4                                       |
| 15 / W / 12-6  | Exam 4 Solo Packback Module 4                                         |
| 15 / F / 12-8  | Exam 4 Group                                                         |

**UIC RESOURCES**
If you find yourself having difficulty with the course material or any other difficulties in your student life, don't hesitate to ask for help! Come to me, or if it is about an issue beyond this class, please contact your college advisors, or get help from any number of other support services on campus. You can get a referral to the right place, or help on the spot, from concerned advisor in the Undergraduate Success Center (USC) at usc@uic.edu.
See also:

**The Writing Center**, located in Grant Hall 105, offers one-on-one consultation with student writers who need help developing ideas, or need advice, guidance or additional instruction on any aspects of writing in any class. Tutors are prepared to spend fifty minutes per appointment, and there is no limit to the number of tutoring sessions you can have each semester. Make an appointment and be on time! Bring the paper on which you’re working, as well as any related drafts or notes, and information about the assignment. For an appointment, call the Writing Center at (312) 413-2206, or stop by room 105 of Grant Hall. Visit the Writing Center website at [www.uic.edu/depts/engl/writing](http://www.uic.edu/depts/engl/writing) for more information.

**The Science and Learning Center**, located in the Science and Engineering South Building (SES) 201B, is a meeting place for students in Biological Sciences, Chemistry, Earth and Environmental Sciences, and Physics. At the SLC, students can meet with graduate teaching assistants for tutoring in 100-level courses, arrange informal group study sessions with other students, or meet up with friends to attend one of the workshops, seminars, or other activities sponsored by the SLC during the semester. Visit the website at [http://www.uic.edu/depts/bios/facilities/science_learning_center.shtml](http://www.uic.edu/depts/bios/facilities/science_learning_center.shtml)

**The UIC Library**
The library is located both on east and west campus, provides access to resources, study rooms, and research support both online via chat and in person. At Daley Library on the east side of campus, stop by the reference desk in the IDEA Commons, or make an appointment for research help on either side of campus. Learn more about library policies at [http://library.uic.edu/](http://library.uic.edu/). To find research materials in specific subject areas view the Research Guides at [http://researchguides.uic.edu/](http://researchguides.uic.edu/).

**Public Computer Labs**
These labs are available throughout campus where you may write and/or print out your work. For a list of labs and the hours they’re open, go to [www.accc.uic.edu/pclabs](http://www.accc.uic.edu/pclabs). NOTE: Do not wait until the last minute to print out papers. Sometimes labs have long lines of students waiting for access.

**The Academic Center for Excellence** can help if you feel you need more individualized instruction in reading and/or writing, study skills, time management, etc. Phone: (312) 413-0031.

**Counseling Services** are available for all UIC students. You may seek free and confidential services from the Counseling Center [www.counseling.uic.edu](http://www.counseling.uic.edu). The Counseling Center is located in the Student Services Building; you may contact them at (312) 996-3490. In addition to offering counseling services, the Counseling Center also operates the InTouch Crisis Hotline from 6:00 p.m.-10:30 p.m. They offer support and referrals to callers, as well as telephone crisis interventions; please call (312) 996-5535.
Campus Advocacy Network

Under the Title IX law you have the right to an education that is free from any form of gender-based violence and discrimination. Crimes of sexual assault, domestic violence, sexual harassment, and stalking are against the law and can be prevented. For more information or for confidential victim-services and advocacy contact UIC’s Campus Advocacy Network at 312-413-1025 or visit http://can.uic.edu/. To make a report to UIC’s Title IX office, contact Rebecca Gordon, EdD at TitleIX@uic.edu or (312) 996-5657.

CAMPUS SECURITY
As a UIC student, you've chosen to live in one of the nation's largest cities. But, as at any university, crime is a reality. At UIC, we are strongly committed to our public safety programs, and we encourage students to be proactive in learning what programs and services are available in case of an emergency. You are DISCOURAGED from staying in university buildings alone, including lab rooms, after hours and are ENCOURAGED to use the POLICE/STUDENT patrol escort if you are uncomfortable traveling anywhere on campus. You may request an escort to accompany you to your campus destination on foot by calling 312-996-2830, and between 11:00 pm and 7:00 am you can dial the Red Car service (312-996-6800) if you are alone and need to leave the building. Through Red Car, the university has established a safe evening transportation service for university employees, students, visitors, and other authorized individuals. The car travels between university facilities within the following general boundaries: Clinton Street on the east; Western Avenue on the west; Jackson Boulevard on the north; and, 16th on the south. This service is available only to individuals possessing a valid UIC i-card. The i-card is required to ensure the safety of the driver and other passengers. Consult the following for more information: http://www.uic.edu/uic/studentlife/campus/safety.shtml

Also you can subscribe your cell phone to receive text message alerts. An immediate SMS text alert will be sent in case of a serious crime in progress, a weather emergency, or other urgent situation. (http://sms.accc.uic.edu). Finally, by dialing 5-5555 from a campus phone, you can summon Police or Fire for any on-campus emergency. You may also set up the complete number, 1-312-355-5555, on speed-dial on your cell phone. For more information contact: http://www.uic.edu/uic/studentlife/campus/emergency-information.shtml

Emergency Response Recommendations The emergency response guide can be found at the following website: https://www.ready.uic.edu/emergency_guide It is encouraged that you to review this website and guide as well as the campus building floor plans website within the first 10 days of class. https://fimweb.fim.uic.edu/Home.aspx.